**5th Grade Language Arts Blogging Rubric**

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| **Category** | **1 – Unsatisfactory** | **2- Basic** | **3 – Proficient** | **4 - Distinguished** |
| **Quality of Content** | Entry is short, basic, and lacks depth. The entry is not original and is irrelevant to event or focus question. Does not express opinion clearly and shows little understanding. | Entry shows some insight and is connected with topic. Post may contain some irrelevant material. There is a personal connection or opinion and shows some understanding of the topic. | Entry shows insight and depth. The content is connected with topic and personal opinions are expressed in an appropriate style. Post shows a good depth of understanding. May incorporate the work/experiences of other students and experts. | Entry clearly shows insight, depth and understanding. Entry is relevant and poses further questions for discussion or ties in resources (references to literature, websites, experts) that justify their opinion.  |
| **Comments/****Follow-up Postings** | Comments on classmates’ blog entries are not present or there may be an attempt at a brief *social* comment. | Comments on classmates’ blog entries are *mostly social* comments. Little thought is given to students’ entries and do not enrich the discussion.  | Comments on classmates’ blog entries show some thought is given to students’ posts. *Mostly academic* comments are used to promote/enrich the conversation.  | Comments on classmates’ blog entries show careful thought given to students’ posts. *Academic comments* extend the discussion in new directions, add new learning and/or challenge peers to think critically. Comments might be supported with links or references to other sources. |
| **Conventions** | 4 or more errors in spelling, grammar and capitalization/punctuation. Sentences are unclear and difficult to understand. | 2 – 3 errors in spelling, grammar or capitalization/ punctuation. Basic use of sentence structure, some organization. | 1 error in spelling, grammar or capitalization/ punctuation. Sentences are clear and fluent. | Correct use of all writing conventions. Sentences are creative, organized, fluent and easy to understand. |